

LISBON SUMMER SCHOOL IN LINGUISTICS

PhD Programme

Lisboa, July 1-5, 2024

Venue
Faculdade de Ciências Sociais e Humanas – NOVA
Avenida de Berna, 26-C
1069-061 Lisboa – Portugal

AREA 1: FORMAL AND EXPERIMENTAL LINGUISTICS

Course 1: L2 speech learning: from research to pronunciation teaching – Adelina Castelo (Universidade Aberta, Portugal) & Chao Zhou (Universidade de Lisboa, Portugal)

COURSE DESCRIPTION

- Session 1: Introduction to L2 speech perception and production (methods, key research questions and theoretical models of L2 speech learning)
- Session 2: Structural restrictions on L2 speech (impact of phonotactic restrictions and syllable position on the perception and production of L2 segments)
- Session 3: L2 speech and orthography (reliance on L1 orthography and influences beyond grapheme-phoneme conversion)
- Session 4: Research-based pronunciation teaching (from the main didactic implications of research to a framework for pronunciation teaching)
- Session 5: Hands-on activity to design and assess pronunciation teaching sequences

The course will be taught in ENGLISH.

Course 2: Insights into the erosion and the reactivation of childhood languages – Cristina Flores (Universidade do Minho, Portugal)

COURSE DESCRIPTION

In this course, we will review and discuss the effects of input changes on the language competence of various bilingual populations, with a particular focus on the phenomena of language attrition / erosion and language reacquisition / reactivation.

The course delves into the dynamics of linguistic knowledge, exploring the conditions under which languages acquired in early childhood are lost ('attrited'), maintained, or further activated in different input change scenarios (e.g., through adoption, migration, refuge, or remigration). We will examine diverse populations of bilingual speakers, including heritage speakers, 'over-hearers', adoptees, and returnees. Through a review of empirical research on these groups, we aim to identify which linguistic

domains and phenomena are more strongly impacted by input changes and which remain more stable. Are certain language skills more susceptible to processes of language attrition and/or reactivation than others? Furthermore, we will explore non-linguistic factors that influence the processes of language attrition, maintenance, and further activation.

By analysing the effects of input changes, we gain profound insights into language acquisition, attrition, and reactivation processes, as well as their social and educational implications for children's language development.

The course will be taught in ENGLISH.

Course 3: Gradience in native and non-native grammars – Alexandra Fiéis, Aida Cardoso, Ana Madeira, Joana Teixeira & Maria Lobo (NOVA CLUNL | NOVA FCSH, Portugal)

COURSE DESCRIPTION

In this course, we will discuss several phenomena that are subject to gradeness effects both in native and non-native grammars and provide an account for the source of these gradience effects, in contrast with other phenomena where grammatical patterns are much more categorical. We will consider data from L1 acquisition, L2 acquisition and adult grammars, contrasting Portuguese with other languages.

By considering different phenomena – clitic placement, null and overt subject pronouns, null objects, clefts, among others – and different populations, we aim at providing convergent evidence for an integrated view of the nature and architecture of grammars.

The course will be taught in ENGLISH.

SCHEDULE

	July 1-5	Monday	Tuesday	Wednesday	Thursday	Friday
Area 1 courses	9:30am – 12:30pm	A.Castelo & C.Zhou	A.Castelo & C.Zhou	A.Castelo & C.Zhou	A.Castelo & C.Zhou	A.Castelo & C.Zhou
	2:00pm – 5:00pm	Cristina Flores	Cristina Flores	Cristina Flores	Cristina Flores	Cristina Flores
	5:30pm – 8:30pm	A.Fiéis et al.	A.Fiéis et al.	A.Fiéis et al.	A.Fiéis et al.	A.Fiéis et al.
Area 2 courses	9:30am – 12:30pm	Alain Polguère	Alain Polguère	Alain Polguère	Alain Polguère	Alain Polguère
	2:00pm – 5:00pm	Ana Salgado	Ana Salgado	Ana Salgado	Ana Salgado	Ana Salgado
	5:30pm – 8:30pm	F.Khan & G.Pedonese & M.Mallia	F.Khan & G.Pedonese & M.Mallia	F.Khan & G.Pedonese & M.Mallia	F.Khan & G.Pedonese & M.Mallia	F.Khan & G.Pedonese & M.Mallia
Area 3 courses	9:30am – 12:30pm	Célia Lopes	Célia Lopes	Célia Lopes	Célia Lopes	Célia Lopes
	2:00pm – 5:00pm	Laura Calabrese	Laura Calabrese	Laura Calabrese	Laura Calabrese	Laura Calabrese
	5:30pm – 8:30pm	C.Pinto & A.Guilherme	C.Pinto & A.Guilherme	C.Pinto & A.Guilherme	C.Pinto & A.Guilherme	C.Pinto & A.Guilherme

FEES

Fees for PhD Students at NOVA FCSH

- Enrolled in Doctoral Programs in Linguistics, Translation and Terminology, or Languages Teaching – Multilingualism and Education for a Global Citizenship: FREE
- Enrolled in any Doctoral Program at Universidade NOVA de Lisboa: 1st course. FREE; other courses: 50€ each

Fees for all

- Registration in a single course: 90€
- Registration in 2 courses: 120€
- Registration in 3 courses: 150€

NOTE: Special payment conditions for participants covered by protocols with NOVA FCSH (to be defined on a case-by-case basis, depending on the agreement).

REGISTRATION

Enrolment is open until **21st of June, 2024**.

To enrol, please fill in the form available [here](#) and consider the following payment information.

Please, be aware that enrolment will only be validated after you send us the confirmation of transaction.

PAYMENT

Payment can be made by one of the following ways:

Option 1 – Bank transfer:

IBAN: PT50 0018 000321419114020 13

Banco Santander Totta S.A.

BIC/SWIFT: TOTAPTPL

Holder: FCSH – Univ. Nova de Lisboa

CIF / VAT number: 501559094

Address: Av. Berna 26 C, Lisboa 1069-061

Option 2 – Paypal:

Send payment to the account: dgfc@fesh.unl.pt

In the transfer details, you must specify “Summer School – NOVA CLUNL”.

Afterwards, please send the confirmation of transaction to sec.clunl@fesh.unl.pt

ACCOMMODATION

You can find a list of nearby hotels [here](#).