

LISBON SUMMER SCHOOL IN LINGUISTICS

PhD Programme

Lisboa, July 1-5, 2024

Venue
Faculdade de Ciências Sociais e Humanas – NOVA
Avenida de Berna, 26-C
1069-061 Lisboa – Portugal

AREA 3: GRAMMAR & TEXT

Course 1: Sociolinguística Histórica, Tradições Discursivas e Mudança Linguística
– Célia Regina dos Santos Lopes (Universidade Federal do Rio de Janeiro/CNPq/FAPERJ, Brasil)

COURSE DESCRIPTION

Ementa do curso

Pressupostos teóricos sobre mudança linguística/sociolinguística histórica e tradições discursivas (TDs). Motivações sociolinguísticas, discursivas e fatores sócio-pragmáticos nos processos de mudança linguística.

Discussão da relação entre tradição textual e história da língua.

A relevância das TDs para o estudo da mudança linguística: constituição de corpora para estudos diacrônicos.

Aplicação de metodologia e programas computacionais para análise das tradições discursivas.

Aplicação dos conceitos a fenômenos de mudança no português brasileiro e em outras línguas românicas. Difusão e propagação da mudança linguística: gênero, classe e redes sociais.

Referências

BERGS, Alexander. *Social networks and historical sociolinguistics: studies in morphosyntactic variation in the Paston letters (1421-1503)*. Walter de Gruyter, 2005.

BERGS, Alexander. “The uniformitarian principle and the risk of anachronisms in language and social history”. *The handbook of historical sociolinguistics*, 2012, 80-98.

CONDE SILVESTRE, Juan Camilo. “Problemas y principios”. In: CONDE SILVESTRE, Juan Camilo. *Sociolinguística histórica*. Madrid, Gredos, 2007, p. 19-72.

ELSPAß, Stephan. “The use of private letters and diaries in sociolinguistic investigation”. *The handbook of historical sociolinguistics*, 2012, 156-169.

HERNÁNDEZ-CAMPOY, Juan Manuel; SCHILLING, Natalie. “The Application of the quantitative paradigm to historical sociolinguistics: Problems with the generalizability principle.” *The handbook of historical sociolinguistics*, 2012, 94: 63.

LOPES, Célia Regina dos Santos. "Discourse traditions in the history of Brazilian Portuguese: a case study on forms of address". In: Esme Winter-Froemel and Álvaro S. Octavio de Toledo y Huerta (eds.), *Manual of Discourse Traditions in Romance*, Berlin, Boston: De Gruyter, 2023, pp. 553-570. <https://doi.org/10.1515/9783110668636-027>

LOPES, Célia Regina Dos Santos; RUMEU, M. C. B. . “A influência das redes sociais na produção escrita de brasileiros cultos: reflexões acerca da história do você”. In: Josane Moreira de Oliveira; Jacyra Andrade Mota; Regiane Coelho Pereira Reis. (Org.), *Contribuições para a linguística brasileira: uma homenagem a Dinah Callou*. 1ed.Campo Grande: Editora da UFMS, 2022, v. 1, p. 145-162.

NEVALAINEN, Terttu. “What are historical sociolinguistics?” *Journal of Historical Sociolinguistics*, 2015, 1.2: 243-269.

WINTER-FROEMEL, Esme and Octavio de Toledo y Huerta, Álvaro S. *Manual of Discourse Traditions in Romance*, Berlin, Boston: De Gruyter, 2023. <https://doi.org/10.1515/9783110668636>

O curso será ministrado em PORTUGUÊS.

Course 2: Deciphering today’s world: a discursive and argumentative approach – Ruth Amossy (Tel-Aviv University, Israel)

COURSE DESCRIPTION

The multiple discourses that construct our reality model the way we see, interpret, and experience the world. They also determine how we connect with others and choose to act. Language studies allow us to analyze these discourses, among which we will select those more directly dealing with current events and contemporary crises: media discourse, political discourse, and social networks. The seminar will present an approach at the crossroads of Discourse Analysis (mostly in its French trend) and Argumentation theory (mainly, but not only, drawing on Chaïm Perelman’s New Rhetoric). It will provide analytical notions and tools to explore how people construct points of view, how they develop and try to share ways of seeing and reasoning, how they discuss a hot topic, and how they engage in controversy. The seminar will be built on various contemporary examples, such as demonstration slogans, discourses on Covid 19, immigration, rape, and war violence. Part of the time will be devoted to a collective analysis of selected discourses from various sources.

Course 3: Topics of diachronic and dialectal variation in Portuguese – Clara Pinto & Ana Rita Guilherme (NOVA CLUNL, Portugal)

COURSE DESCRIPTION

Language variation and change are at the heart of diachronic, dialectal and sociolinguistics studies. Why and how languages change have been questions to which linguists struggle to find answers for.

The main goal of this course is to approach variation and change from a diachronic and dialectal points of view, having Portuguese as our target. Using data from different corpora, we will explore several topics of diachronic and dialectal variation in Portuguese, such as negation, connectors, clitics, adverbs and verbs. The study of these and other topics will help highlight the deep relation between earlier stages of Portuguese and distinctive features of Portuguese dialects and other varieties such as Brazilian Portuguese.

We will also explore topics of variation in synchronic data and we will discuss whether these should be seen as deviations to the linguistic norm or examples of ongoing change, relating these cases with cyclic patterns of change in languages.

Bibliography

Brocardo, Maria Teresa (2014). *Tópicos de História da Língua Portuguesa*. Lisboa: Colibri.

Carrilho, Ernestina. (2003). “Ainda a ‘Unidade e Diversidade da Língua Portuguesa’: a Sintaxe.” In: Ivo Castro e Inês Duarte (eds.) *Razões e Emoção. Miscelânea de Estudos em Homenagem a Maria Helena Mira Mateus*. Vol. 2. Lisboa: Imprensa Nacional – Casa da Moeda.

Cintra, Luís Filipe Lindley (1971). “Nova proposta de classificação dos dialectos galego-portugueses”. *Boletim de Filologia* 22. Republicado em: *Estudos de Dialectologia Portuguesa*. Lisboa: Sá da Costa. 1983, pp. 117-164.

Martins, Ana Maria (2016). “O português numa perspetiva diacrónica e comparativa”. In: A.M. Martins e E. Carrilho (eds.) *Manual de Linguística Portuguesa*. Berlin: De Gruyter, pp. 1-39.

Resources

Magro, Catarina (2019). *SynAPse – Atlas Sintático do Português Europeu/Syntactic Atlas of European Portuguese*. CLUL. <http://teitok.clul.ul.pt/synapse/index.php?action=home>

Martins, Ana Maria (coord.). [2000 -]. *CORDIAL-SIN: Corpus Dialectal para o Estudo da Sintaxe / Syntax-oriented Corpus of Portuguese Dialects*. Lisboa, Centro de Linguística da Universidade de Lisboa. URL: <http://www.clul.ulisboa.pt/en/10-research/314-cordial-sin-corpus>

CIPM= Xavier, Maria Francisca (coord.). *Corpus Informatizado do Português Medieval*. Faculdade de Ciências Sociais e Humanas da Universidade Nova de Lisboa. URL: <http://cipm.fcsch.unl.pt/>

Marquilhas, Rita. (coord.). [2014 -]. *P.S. Post Scriptum. Arquivo Digital de Escrita Quotidiana em Portugal e Espanha na Época Moderna*. URL: <http://ps.clul.ul>

SCHEDULE

	July 1-5	Monday	Tuesday	Wednesday	Thursday	Friday
Area 1 courses	9:30am – 12:30pm	A.Castelo & C.Zhou	A.Castelo & C.Zhou	A.Castelo & C.Zhou	A.Castelo & C.Zhou	A.Castelo & C.Zhou
	2:00pm – 5:00pm	Cristina Flores	Cristina Flores	Cristina Flores	Cristina Flores	Cristina Flores
	5:30pm – 8:30pm	A.Fiéis et al.	A.Fiéis et al.	A.Fiéis et al.	A.Fiéis et al.	A.Fiéis et al.
Area 2 courses	9:30am – 12:30pm	Alain Polguère	Alain Polguère	Alain Polguère	Alain Polguère	Alain Polguère
	2:00pm – 5:00pm	Ana Salgado	Ana Salgado	Ana Salgado	Ana Salgado	Ana Salgado
	5:30pm – 8:30pm	F.Khan & G.Pedonese	F.Khan & G.Pedonese	F.Khan & G.Pedonese	F.Khan & G.Pedonese	F.Khan & G.Pedonese
Area 3 courses	9:30am – 12:30pm	Célia Lopes	Célia Lopes	Célia Lopes	Célia Lopes	Célia Lopes
	2:00pm – 5:00pm	Ruth Amossy	Ruth Amossy	Ruth Amossy	Ruth Amossy	Ruth Amossy
	5:30pm – 8:30pm	C.Pinto & A.Guilherme	C.Pinto & A.Guilherme	C.Pinto & A.Guilherme	C.Pinto & A.Guilherme	C.Pinto & A.Guilherme

FEES

Fees for PhD Students at NOVA FCSH

- Enrolled in Doctoral Programs in Linguistics, Translation and Terminology, or Languages Teaching – Multilingualism and Education for a Global Citizenship: FREE
- Enrolled in any Doctoral Program at Universidade NOVA de Lisboa: 1st course. FREE; other courses: 50€ each

Fees for all

- Registration in a single course: 90€
- Registration in 2 courses: 120€
- Registration in 3 courses: 150€

NOTE: Special payment conditions for participants covered by protocols with NOVA FCSH (to be defined on a case-by-case basis, depending on the agreement).

REGISTRATION

Enrolment is open until **21st of June, 2024**.

To enrol, please fill in the form available [here](#) and consider the following payment information.

Please, be aware that enrolment will only be validated after you send us the confirmation of transaction.

PAYMENT

Payment can be made by one of the following ways:

Option 1 – Bank transfer:

IBAN: PT50 0018 000321419114020 13

Banco Santander Totta S.A.

BIC/SWIFT: TOTAPTPL

Holder: FCSH – Univ. Nova de Lisboa

CIF / VAT number: 501559094

Address: Av. Berna 26 C, Lisboa 1069-061

Option 2 – Paypal:

Send payment to the account: dgfc@fcs.unl.pt

In the transfer details, you must specify “Summer School – NOVA CLUNL”.

Afterwards, please send the confirmation of transaction to sec.clunl@fcs.unl.pt

ACCOMMODATION

Check the following links for accommodation in Lisbon:

<http://www.lisb-onhostel.com/>

<http://www.budgetplaces.com/lisbon/budget-hotels-list/>