LISBON SUMMER SCHOOL IN LINGUISTICS

PhD Programme

Lisboa, July 3-7, 2023

Venue
Faculdade de Ciências Sociais e Humanas – NOVA
Avenida de Berna, 26-C
1069-061 Lisboa – Portugal

AREA 1: FORMAL AND EXPERIMENTAL LINGUISTICS

Course 1: **Researching L2 speech perception and production in instructed SLA: tasks, measures and cognitive individual differences –** Joan Carles Mora (University of Barcelona, Spain)

COURSE DESCRIPTION

Researching L2 speech in instructed SLA is methodologically challenging. First, there is a wide choice of tasks and measures that can be used to gauge various segmental and suprasegmental dimensions of L2 phonological knowledge in perception and production. Second, a large number of individual learner factors (L2 proficiency, general auditory processing, cognitive skills) may potentially interact in complex ways with contextual, age-related and L2 use variables, making it difficult to identify the most relevant sources of individual differences in L2 pronunciation development. This course aims at offering a practical critical overview of empirical methods for researching sources of individual differences in L2 speech learning in instructed SLA. While we will address general methodological issues in speech perception and the assessment of category formation for L2 sounds, our primarily focus will be on measuring speech-related cognitive skills and task effects on the assessment of L2 speech development in production.

1. Introduction to empirical methods in L2 speech research: Testing L2 sound category formation and degree of compactness of L2 sound categories. Speech processing levels and the assessment of L2 phonological acquisition. Relating speech perception to speech production. Tasks and measures to assess L2 speech perception and production.

2. Introduction to individual differences research: Sources of individual differences in L2 speech learning. Domain-general vs. domain-specific measures. Vocabulary size and elicited imitation tasks as proxies for L2 proficiency. Measures of L2 use in bilingualism research and in instructed SLA.

3. L2 speech learning in instructed SLA and cognitive individual differences: Methodological issues in task design. Assessing individual differences in working memory, phonological short-term memory, acoustic memory, attention switching, selective and sustained attention, inhibitory control.

4. L2 speech learning in instructed SLA and speech processing and emotional individual differences: Individual differences in speech processing skills (general auditory processing, speech segmentation and statistical learning). Individual differences in motivation, willingness to communicate and speaking anxiety. Questionnaire instruments and electrophysiological measures in the assessment of L2 speaking anxiety.

5. Measuring L2 pronunciation in the wild: assessing task effects and pronunciation training gains in spontaneous speech. Summary and future research. General discussion.

Course 2: **Linguistic aspects and individual differences in child heritage language development**–
Vicky Chondrogianni (University of Edinburgh, UK)

COURSE DESCRIPTION

Heritage language (HL) development, that is the development of a minority language under reduced input conditions and pressure from a majority, societal language, offers a unique opportunity to study how factors related to the heritage speaker's individual learning experience, aka individual differences (IDs), (age, degree of exposure and type of input, immigration generation, among others) shape HL development and acquisition outcomes. In this seminar, we will also review how IDs interact with the linguistic properties to be acquired by adopting a crosslinguistic perspective to HL development. We will also discuss how HL development may be modulated by the individual's ability to successfully uptake linguistic input under reduced input condition, when language learning mechanisms are compromised.

Recommended readings

Chondrogianni, V. (2018). Child L2 acquisition. In D. Miller, F. Bayram, J. Rothman, & L. Serratrice (Eds.), Studies in Bilingualism (Vol. 54, pp. 103–126). John Benjamins Pub Co. https://doi.org/10.1075/sibil.54.06cho

Montrul, S. (2022). The Development of the Heritage Language in Childhood Bi-/Multilingualism. In A. Stavans & U. Jessner (Eds.), The Cambridge Handbook of Childhood Multilingualism (pp. 537–554). Cambridge University Press. https://doi.org/DOI: 10.1017/9781108669771.029

Montrul, S., & Polinsky, M. (2021). The Cambridge Handbook of Heritage Languages and Linguistics. Cambridge University Press. https://doi.org/10.1017/9781108766340

Paradis, J. (2022). Sources of individual differences in the dual language development of heritage bilinguals. Journal of Child Language.

Course 3: **Mapping Educational Linguistics: research trends and methods –** Joana Batalha (CLUNL | NOVA FCSH, Portugal) & Ana Luísa Costa (Instituto Politécnico de Setúbal, Portugal)

COURSE DESCRIPTION

This course offers an overview of research trends and methods in Educational Linguistics. We will examine methodological approaches

that are used to investigate how (meta)linguistic knowledge is developed, and how grammar is learned and taught in schools.

Considering a threefold relation between content knowledge, learning processes and teaching procedures, we will look at empirical studies across different theoretical backgrounds to address the following questions:

a) What is the relevant (meta)linguistic knowledge school should develop?

b) How do students develop linguistic awareness and explicit knowledge during school years?

c) What are the more effective grammar pedagogy approaches to develop (meta)linguistic knowledge?

The course will provide opportunities to (i) get an overview of the main trends in research on Educational Linguistics; (ii) to describe the main methodological approaches in the field; (iii) to reflect on relevant questions in the interface of Linguistics and Education.

*On 30th of June and 1st of July, the Young Researchers Group of NOVA CLUNL organize the **XVII Forum for Linguistic Sharing**. See detailed information here.*

SCHEDULE

July 3-7		Monday	Tuesday	Wednesday	Thursday	Friday
Area 1 courses	Prof. Joan Carles Mora	9:30am - 12:30pm	9:30am - 12:30pm	9:30am - 12:30pm	9:30am - 12:30pm	9:30am - 12:30pm
	Prof. Vicky Chondrogianni	1:30pm - 5:00pm	1:30pm - 5:00pm	1:30pm - 5:00pm	2:00pm - 6:30pm	x
	Profs. Joana Batalha & Ana Luísa Costa	5:30pm - 8:30pm	5:30pm - 8:30pm	5:30pm - 8:30pm	x	2:00pm - 8:30pm*
Area 2 courses	Prof. Rufus H. Gouws	10:00am - 1:00pm	10:00am - 1:00pm	10:00am - 1:00pm	10:00am - 1:00pm	10:00am - 1:00pm
	Prof. Christina Dechamps	2:00pm - 5:00pm	2:00pm - 5:00pm	2:00pm - 5:00pm	2:00pm - 5:00pm	2:00pm - 5:00pm
	Prof. Patrick Drouin	5:30pm - 8:30pm	5:30pm - 8:30pm	5:30pm - 8:30pm	5:30pm - 8:30pm	5:30pm - 8:30pm
Area 3 courses	Prof. Gabriele Diewald	9:30am - 12:30pm	9:30am-12:30pm	9:30am-12:30pm	9:30am-12:30pm	9:30am-12:30pm
	Prof. Maria Aldina Marques	2:00pm - 5:00pm	2:00pm - 5:00pm	2:00pm - 5:00pm	2:00pm - 5:00pm	2:00pm - 5:00pm
	Profs. Florencia Miranda & Diego Bussola	5:30pm - 8:30pm	5:30pm - 8:30pm	5:30pm - 8:30pm	5:30pm - 8:30pm	5:30pm - 8:30pm

* With a half-hour break between 5:00pm - 5:30pm

FEES

Fees for PhD Students at NOVA FCSH

- Enrolled in Doctoral Programs in Linguistics, Translation and Terminology, or Languages Teaching – Multilingualism and Education for a Global Citizenship: FREE
- Enrolled in any Doctoral Program at Universidade NOVA de Lisboa: 1st course. FREE; other courses: 50€ each

Fees for all

- Registration in a single course: 90€
- Registration in 2 courses: 120€
- Registration in 3 courses: 150€

NOTE: Special payment conditions for participants covered by protocols with NOVA FCSH (to be defined on a case-by-case basis, depending on the agreement).

REGISTRATION

Enrolment is open until **25th of June, 2023**.

To enrol, please fill in the form available **here** and consider the following payment information.

Please, be aware that enrolment will only be validated after you send us the confirmation of transaction.

PAYMENT

Payment can be made by one of the following ways:

Option 1 – Bank transfer:
IBAN: PT50 0018 000321419114020 13
Banco Santander Totta S.A.
BIC/SWIFT: TOTAPTPL
Holder: FCSH – Univ. Nova de Lisboa
CIF / VAT number: 501559094
Address: Av. Berna 26 C, Lisboa 1069-061

Option 2 – Paypal:
Send payment to the account: dgfc@fcsh.unl.pt
In the transfer details, you must specify "Summer School – NOVA CLUNL".

Afterwards, please send the confirmation of transaction to sec.clunl@fcsh.unl.pt

ACCOMMODATION

Check the following links for accommodation in Lisbon:

http://www.lisb-onhostel.com/
http://www.budgetplaces.com/lisbon/budget-hotels-list/