

## LISBON SUMMER SCHOOL IN LINGUISTICS

### PhD Programme

### Linguistics – Knowledge, Representation and Use

**Lisboa, 5-9 July 2021**

Venue  
Faculdade de Ciências Sociais e Humanas – NOVA  
Avenida de Berna, 26-C  
1069-061 Lisboa – Portugal

#### AREA 1: FORMAL AND EXPERIMENTAL LINGUISTICS

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**Course 1: Crosslinguistic influence in bilingualism** – Tanja Kupisch – University of Konstanz, Germany (classes on site, if allowed by sanitary conditions, ENGLISH)

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#### COURSE DESCRIPTION

The class will deal with crosslinguistic influence in early bilinguals. We will be dealing with the topic from two perspectives. In the first part of the course, we will introduce the topic of crosslinguistic influence based on the two languages of child bilinguals, showing how the two languages can influence each other during development, and how this can result in acceleration, deceleration or transfer. In the second part of the course we will focus on the acquisition of foreign languages in early bilingual speakers. We will examine the factors that determine which of the early-acquired languages is most likely to influence the foreign language, and whether patterns of crosslinguistic influence differ across domains of language (e.g., foreign accent as compared to syntax). We will also discuss whether bilingual speakers have advantages as compared to monolingual speakers.

#### Biography

Tanja Kupisch is a Professor of Romance Linguistics at the University of Konstanz, as well as an Adjunct Professor at UiT. Her work is primarily concerned with multilingual acquisition, including bilingual child development, adult heritage speakers, adult second language acquisition, bidialectalism and bilinguals acquiring foreign languages. She is co-editor of the journal *Linguistic Approaches to Bilingualism*.

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**Course 2: A State-of-the Art Outlook on the Role of Syntactic Awareness in Language Processing** - Daphnée Simard – Université du Québec à Montréal (UQAM), (classes on site, if allowed by sanitary conditions, ENGLISH)

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#### COURSE DESCRIPTION

Despite its important role in language processing, syntactic awareness has received far less attention than its phonological counterpart, i.e., phonological awareness. More research is needed in order to fully understand its distinct contribution to language processing, among both children and adults. However, there is still a debate over its definition, measurement, and consequently, its role in processing language. The objective of this seminar is to offer participants a state-of-the-

art overview of syntactic awareness, by covering three broad themes, each representing a specific aspect of syntactic awareness research. First, its definitions and correlates will be discussed leading to an exploration of its measurement. Finally, its development and interaction with various aspects of language processing in both L1 and L2 among children and adults will be addressed. This exercise should ultimately lead to the formulation of a series of research questions for a cohesive research agenda to further our knowledge on the role of syntactic awareness in language processing.

### Biography

Daphnée Simard (Ph.D., ULaval, 2001) is a Full Professor of Second Language Acquisition in the Department of Linguistics at the Université du Québec à Montréal (UQAM). Her research interests are twofold. First, she investigates the role played by individual cognitive variables such as attention and memory spans in second language acquisition. She also works on the relationship between linguistic awareness, whether it be metalinguistic reflection or skills, and language acquisition in different populations (heritage language children, adults learning an L2). She is currently working with her colleague Michael Zuniga (UQAM) on L2 oral production, speakers' individual cognitive characteristics and their emotional states. Her research is funded by a Social Sciences and Humanities Research Council of Canada (SSHRC; Insight programme), among other sources. Her work has been published in journals such as *Bilingualism, Language and Cognition* and *Journal of Psycholinguistic Research*. She was the director of the Institute of Cognitive Science at UQAM from 2014 to 2017. Additionally, after serving on the board of directors of the Canadian Modern Language Review from 2002 to 2008, she is now its co-editor-in-chief alongside Donna Patrick (UOttawa). Finally, she was also a member of the Executive Council of the Canadian Association of Applied Linguistics from 2005 to 2011.

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**Course 3: Accounting for syntactic variation in Portuguese** – Alexandra Fiéis, Maria Lobo, Ana Madeira, Joana Teixeira – CLUNL, NOVA FCSH. (classes on site, PORTUGUESE OR ENGLISH)

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### COURSE DESCRIPTION

This course will consider various structures that display syntactic variation in Portuguese (such as null objects, clefts, inflected infinitives, subject-verb inversion, clitic placement), and the relevance of syntactic microvariation for syntactic theory. We will discuss how syntactic microvariation may be encoded in the grammar and the interplay between grammatical modules and language-external factors.

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### SCHEDULE

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<b>Schedule 5– 9 July</b>	<b>Formal and Experimental Linguistics</b>	<b>Terminology and Lexicography</b>	<b>Grammar &amp; Text</b>
9:00am – 12:00pm	Tanja Kupisch	<i>Course 1</i>	<i>Course 1</i>
2:00pm – 5:00pm	Daphnée Simard	<i>Course 2</i>	<i>Course 2</i>
5:30pm – 8:30pm	Alexandra Fiéis, Maria Lobo, Ana Madeira, Joana Teixeira	<i>Course 3</i>	<i>Course 3</i>