

## Institutional evaluation of CLUNL

Report 2017  
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Member of the Advisory Committee

This report has been prepared on the basis of the documents sent to us by the CLUNL management, namely the *Scientific Component* of the *Progress Report* for 2017 and the various documents attached to it. Our comments will be shorter than those elaborated for the previous two years as the documents reviewed highlight the continuity and coherence of the research unit in terms of its organization and of the development of its research projects. We do not have enough elements to comment in this report on the structural changes announced with regard to the composition and institutional location of group 4.

Concerning the scientific activities common to the four groups of CLUNL, we will highlight the importance of maintaining these quality events such as the *Fórum de Partilha Linguística*, the *Dictionaries Conferences*, the *international Conference GRATO*, and the participation in the *KRUse doctoral program*. We will also note the interest of the new workshop *Picking brains, crossing ideas* and we will emphasize above all the qualitative and quantitative importance of the service activities to the scientific community (in particular the participation in the scientific revision of texts intended for publication) as well as the development of training courses and seminars on topics as diverse and relevant as *Aplicações de plataforma Qualtrics* and *Demagogia e Populismo - (des)codificar discursos*.

Concerning basic research,

\* Group 1 (*LIFE - Formal and Experimental Linguistics*) continued and developed the work of its various research and intervention areas. In the domain of language acquisition and development, we will highlight the accentuation of multilingual approaches with the Bilateral Project *Development of syntactic structures in Portuguese and French monolingual and bilingual acquisition*, as well as the continuation of researches on the processes of language acquisition in children with autism. Also continued were the work studies with adults on Relative Clauses, and comparative morphosyntax work on various languages of the Indo-European group. We will note the final phase of elaboration, in collaboration with the Lisbon Academy of Sciences, of the *Dicionário da Língua Portuguesa Medieval*.

\* Group 2 (*Lexicology, Lexicography and Terminology*) has continued its participation in the development of the *Arabic-Portuguese dictionary* and of the *Vocabulary of Portuguese Language* and has started its participation in the two new projects ELEXIS, (*European Lexicographic Infrastructure*) and the COST Action *Distant Reading for European Literary History*.

\* Group 3 (*Grammar & Text*) continued its work on the properties of various kinds of texts in Portuguese, as well as its meta-analytic research which confront the theoretical and empirical contributions of the various currents of textual-discursive linguistics. Its members are particularly active in the theoretical debates in this field, as attested by their participation in numerous international congresses.


\* Group 4 (*Cognition, Language and Multimodal Communication*) continued its research focused on the *BlackBox - Arts & Cognition* project, and announced plans to develop work on the interactions between language, other forms of communication, cognition and objects targeted by the neurosciences.

The CLUNL research unit continues to demonstrate a strong commitment to applied research and community service as it is shown by: - the development, by the members of group 1, of tools of diagnosis and intervention in the field of language acquisition and development; - the partnerships established by Group 2 with several industries and institutions for the development and organization of terminologies and dictionaries; - the work of producing and analyzing textbooks to which members of group 3 collaborate; - the interactions between language science, computer science and artistic activities in which members of the group 4 are involved.

With regard to my area of competence (textual / discursive approaches, in their relation to syntax and the grammatical domain), I can only confirm the importance taken by Group 3 work at the international level.

As in previous years, the scientific output of CLUNL was much higher than that mentioned in the expected indicators of the original project, and this is a clear confirmation of the quality of work produced by this research unit.

Geneva, January 15, 2018

A handwritten signature in black ink, appearing to read 'JP Bronckart', is written over a horizontal line. The signature is enclosed in a thin black rectangular border.

Jean-Paul Bronckart  
Honorary Professor