

LISBON SUMMER SCHOOL IN LINGUISTICS

PhD Programme

Linguistics – Knowledge, Representation and Use

Lisboa, 1-5 July 2019

Venue
NOVA, Faculdade de Ciências Sociais e Humanas
Avenida de Berna, 26-C
1069-061 Lisboa – Portugal

Each course grants 6 ECTS

Course 1: Native and Non-Native Language Processing

Ian Cunnings – University of Reading – UK

The Seminar will be held in ENGLISH

Abstract

This course will examine the similarities and differences between native and non-native language processing. By examining non-native language processing, this course will also bare on contested issues in second language acquisition research. Topics will include morphology and the mental lexicon, ambiguity resolution, anaphora and the processing of different linguistic dependencies. Through the course students will be introduced to a variety of different psycholinguistic paradigms to investigate language processing in native and non-native populations.

Biography

<http://www.reading.ac.uk/psychology/about/staff/i-cunnings.aspx>

Course 2: Linguistic Interfaces: First and Second Language Acquisition

Susana Correia, Alexandra Fiéis, Maria Lobo, Ana Madeira, Joana Teixeira – NOVA FCSH, CLUNL – Portugal <http://clunl.fcsch.unl.pt/en/>

The Seminar will be held in ENGLISH

Abstract

This course will cover topics at the interface between different linguistic levels (syntax, morphology, phonology, lexicon, discourse). Evidence from the L1, 2L1 and L2 acquisition of different phenomena (subject-verb inversion, pronoun production and interpretation, stress position, among others) will be discussed in light of the hypothesis that some interface domains are harder to acquire or are more vulnerable to crosslinguistic influence.

Biography

Susana Correia, <http://fcsch.unl.pt/faculdade/docentes/susanacorreia>

Alexandra Fiéis, <http://fcsch.unl.pt/faculdade/docentes/mmamj>

Maria Lobo, <http://fcsch.unl.pt/faculdade/docentes/gmfh>

Ana Madeira, <http://www.fcsch.unl.pt/faculdade/docentes/maml>

Joana Teixeira, <http://clunl.fcsch.unl.pt/en/equipa/joana-teixeira/>

Course 3: Anaphora Resolution in Second Language Acquisition: Theory and Practice

Cristóbal Lozano – University of Granada – Spain

The Seminar will be held in ENGLISH

Abstract

This module takes a double approach to anaphora resolution in adult second language (L2) acquisition. Anaphora resolution (AR) is a common phenomenon and it pervades language. AR relates to how referential expressions (e.g., overt and null pronouns, repeated full NPs) refer to their antecedents in discourse, cf. "*John greeted Peter as he opened the door*" and "*Juan saludó a Pedro mientras (él) abría la puerta*".

We will explore empirical L2 studies on the acquisition and processing of AR in L2 Spanish and L2 English. We will see that AR is constrained by several (psycho)linguistic and discursive factors. In the second part of the course, we will use two types of software so that

we can put into practice what we have learnt in the theoretical part: (i) the corpus software (UAM Corpus Tool): we will tag and analyse real AR data in L2; (ii) the experimental software (Open Sesame): we will learn how to construct an online (self-paced reading task) experiment on AR in L2. We will see that the combination of corpus data and experimental data provide researchers with a better understanding of the factors that constrain L2 acquisition in general and AR in particular.

Biography

<https://wpd.ugr.es/~cristoballozano/>