

This project focuses the analysis of folk tales and its pedagogical application in Portuguese language class, for students enrolled on vocational courses.

Regarding the theoretical framework, areas such as Text and Speech Linguistics are articulated with Socio-Discursive Interactionism (SDI).

From the methodological point of view, the work will be developed in two stages – after the analysis of some multicultural folk tales, a didactic sequence will be applied to the above mentioned students.

At the end, we will withdraw some conclusions of the study.